



CN6 Ability to exegete a passage of Scripture using contextual, literary, and theological analysis.

CN8 Ability to demonstrate an understanding of theological reflection, including its sources, its historical development, and its Wesleyan contemporary expressions.

CN 11 Ability to describe the mission and practice of the Church throughout its history.

CN12 Ability to identify the formative influences of the American Holiness Movement and the Church of the Nazarene.

CN13 Ability to identify and explain the significance of the major events, and male and female figures in the Church of the Nazarene.

CP1 Ability to communicate publicly through multiple methods (oral, written, media, etc.) with clarity, and creativity, utilizing gender inclusive language

CH6 Ability to articulate his or her call from God to ministry as affirmed by the Church.

CH8 Ability to practice holistic stewardship (mutual submission in gender relationships, sexual purity, marriage and family, personal finance, professional conduct, practicing Sabbath, etc.).

CX3 Ability to discern sociological dynamics, (including the power dynamics of gender, age and ethnicity) and to apply that information to specific ministry settings.

### **Recommended Textbooks**

Each module within the Modular Course of Study is intended to be textbook independent. This does not imply that the modules are textbook irrelevant or that the module content cannot be enriched by selecting and requiring that students study a textbook along with the lessons provided in this faculty guide.

### **Course Requirements**

1. Class attendance, attention, and participation are especially important. Students are responsible for all assignments and in-class work. Much of the work in this course is small-group work. Cooperative, small-group work cannot be made up. That makes attendance imperative. Even if one does extra reading or writing, the values of discussion, dialogue, and learning from each other are thwarted. If one lesson is missed, the learning leader will require extra work before completion can be acknowledged. If two or more classes are missed, the student will be required to repeat the whole module.

Small-Group Work. Nothing is more important in this course than small-group work. The class members will be assigned to groups of two to four students each. The group members will serve as study partners for explorations and discussions.

#### **2. Assignments**

Journaling: The only “term assignment” is your journal. It is to be used regularly, if not daily. On at least one occasion during the term the journals will be checked by the instructor. In each lesson a journal assignment is included.

The journal should become the student’s friend and treasury of insights, devotions, and ideas. Here the integration of theory and practice occurs. The spiritual life nature of the journal helps guard against the course of study being merely academic as you are repeatedly called upon to apply the principles studied to your own heart and your own ministry situation.

This journal is not a diary, not a catchall. It is, rather, a guided journal or a focused journal in which the educational experience and its implications are selected for reflection and writing.

The framers of this curriculum are concerned about the way that students fall into learning “about” the Bible or “about” the spiritual life rather than learning—that is coming to know and internalize the Bible and spiritual principles. The journaling experience ensures that the

“Be” component of “Be, Know, and Do” is present in the course of study. Be faithful with all journaling assignments.

Daily Work: This module has regular homework assignments. It is called daily work because even though the class may only meet once a week, the student should be working on the module on a “daily” basis. Sometimes the homework assignments are quite heavy. The assignments are important. Even if homework is not discussed in class every session, the work is to be handed in. This gives the instructor regular information about the student’s progress in the course. The normal time for homework to be handed in is at the beginning of each class session. All assignments are to be completed.

## **Course Outline and Schedule**

1/19/18

Unit 1 Introduction  
Lesson One: The Need for Ordained Women Clergy  
Lesson Two: Overview of Recent History and Hermeneutical Principles

1/26/18

Unit 2 Biblical Foundations  
Lesson Three: Creation and Fall  
Lesson Four: Women of the Old Testament  
Lesson Five: Jesus and the Early Church: The Gospels and Acts  
Lesson Six: Paul and Gender Mutuality  
Lesson Seven: Women of the New Testament and Obscure Passages

2/2/18

Unit 3 Historical Foundations  
Lesson Eight: Women Church Leaders: Early and Medieval Periods  
Lesson Nine: Women Church Leaders: Wesley to the Modern Period

2/9/18

Unit 4 Theological Foundations  
Lesson Ten: Wesleyan Theology and Gender Mutuality  
Lesson Eleven: Gender Roles and Liberation in God

2/16/18

Unit 5 Practical Issues  
Lesson Twelve: Power Dynamics  
Lesson Thirteen: So That All Can Hear; So That All Can Speak  
Lesson Fourteen: Pastoral Teams, Co-Pastoring, Staff and Family Issues  
Lesson Fifteen: Mentoring Decision Makers and Modeling Gender Mutuality