

**EXPLORING NAZARENE HISTORY & POLITY
SYLLABUS
VIRGINIA DISTRICT TRAINING CENTER
Course Dates: Jan 29-Mar 17**

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Module Vision Statement:

This course is specifically designed for the person entering pastoral ministry.

The course is designed to produce understanding of the identity of the Church, what is membership and how one becomes a member, and how the Church operates at its various levels of local, district and general. Theoretical insight and practical knowledge are a must for the wide range of tasks which the pastor faces.

Required Texts

Church of the Nazarene. *Manual*, (current edition). Kansas City: Nazarene Publishing House.

Ingersol, Stan. *Nazarene Roots* Kansas City, MO: Beacon Hill Press, 2009.

Smith, Timothy. *Called Unto Holiness: Volume 1*. Kansas City, MO: Nazarene Publishing House, 1962.

Course Requirements

1. Video Lectures: Each week a video lecture will be made available to you through Dropbox. (If you do not have this, please download it to the device you will use). Watch the lecture in its entirety and take notes as you do. NOTE: Because of the condensed time frame these will probably be at least 60 minutes long each week.
 - Week of Jan 29: Introductory Issues & "We Are Christian"
 - Week of Feb 5: "We Are Holiness" & "We Are Missional"
 - Week of Feb 12: Making Christlike Disciples in the Nations Pt. 1
 - Week of Feb 19: Making Christlike Disciples in the Nations Pt. 2
 - Week of Feb 26: How the Church Functions
 - Week of Mar 5: Pastoral Ministry
 - Week of Mar 12: Denominational Organization
2. Discussion Boards: Each week there will be a question posted on the class website. This question will require you to be familiar with the lecture and any reading due by that week. These will be found at our online classroom <http://nazarenehistorypolity.blogspot.com/>

Initial Post due by WEDNESDAY at 11:59PM
Respond to fellow students by FRIDAY at 11:59PM

Respond to any posts on your initial post by SUNDAY at 11:59PM

3. Nazarene Beginnings Paper: Read *Called Unto Holiness* (chapters 1-9) and the entirety of *Nazarene Roots*. Write an essay using these texts and your thoughts to answer the following questions:
- What forces (theological, social, etc.) led to the union of the Church of the Nazarene?
 - What are the consistent themes/ideas that are found in the readings?
 - What lessons and values from the Church of the Nazarene's history do we need to remember and claim for today?
 - End the paper by listing 5 quotes from the readings and spend 1-2 sentences explaining why you thought they were important.

This paper should be a minimum of 5 pages, double spaced and standard font (10-12 pt). Be sure to cite appropriately. Email this as a Word document to the professor.

Due no later than 11:59 on Feb 11.

4. Manual Issues Assignment: Read over the Manual's statements on the following: Sanctification, Baptism, Women in Ministry, and Inerrancy of Scriptures. Answer the following questions about EACH one.
- Why do these issues need to be addressed?
 - How does the Manual deal with the issue?
 - Is anything missing in dealing with this issue?

Then, read through the Current Moral and Social Issues Appendix in the Manual. Pick 4 of the issues addressed and answer the same 3 questions for each of them. Email this as a Word document to the professor. **Due no later than 11:59 on Feb 25.**

5. Membership Course: Create a membership course for the group you minister to. Show an outline of the course and each lesson(s). Provide any documents or visual aids or other media you would use. Include all the information you would cover and provide a rationale for why you included it in the course. The goal at the end is to have everything you would need to provide a membership course in your local context. Provide this all electronically to the professor. **Due no later than 11:59 on Mar 17.**

Course Evaluation:

Discussion Board Posts	200 points/wk (75 initial post, 100 responses, 25 grammar)
Nazarene Beginnings	200 points
Manual Issues	200 points
Membership Course	<u>400 points</u>
	2000 total possible points

Late work may only be accepted if communication with the professor is made. This does not guarantee acceptance, but opens the possibility.

To pass the course, each assignment must be completed.

Grades will be assigned as follows:

Pass With Distinction	1800 or above
Pass	1400-1799
Fail	1399 or below

Outcome Statements

This module contributes to the development of the following abilities as defined in the U.S. Sourcebook for Ministerial Development.

PROGRAM OUTCOMES

CN 24 Ability to describe the general story line of church history and the development of major doctrines and creeds

CN-27 Ability to identify the formative influences of the American Holiness Movement and the Church of the Nazarene.

- To understand and explain the historical groups that influence and form the heritage of the Church of the Nazarene, especially Protestant, Wesleyan, and Holiness.
- To understand the events and issues that caused the formation of the Church of the Nazarene at the beginning of the 20th century.
- To understand and explain the place of the Church of the Nazarene within the Christian community.

CN-28 Ability to identify and explain the significance of the major figures and events of the Church of the Nazarene.

- To understand and evaluate the identity of the Church of the Nazarene.
- To understand and articulate the rationale for having a specific organization to promote the message of holiness.
- To understand the core values of the Church of the Nazarene that form its identity.
- To understand the events and issues that concern the Church of the Nazarene and forms its identity within the 20th century.
- To understand the current issues that concern the future of the Church of the Nazarene.
- To understand and examine local and regional histories of the Church of the Nazarene.
- To trace the values that have given identity to the Church of the Nazarene.

CN-29 Ability to identify the directives of the *Manual* of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at the local and district levels.

- To understand what it means to be a member of a particular church.
- To understand a profession of faith.
- To have a clear experience and personal faith.
- To understand the Agreed Statement of Belief and Articles of Faith.

- To be able to explain the biblical foundation for the doctrinal statements.
 - To be in agreement with the doctrinal statements.
 - To understand and be able to explain the covenant of membership, especially to holiness, a transformed life of Christlikeness.
 - To be committed to spiritual formation.
 - To understand and explain the relationship of crisis and process in pursuit of holiness.
 - To be familiar with the General Rules and Covenant of Christian Conduct, and understand how they serve to guide and enable holy living.
 - To understand and explain the corporate and personal practices of spiritual discipline.
 - To be practicing spiritual disciplines.
 - To understand the process of bringing people into membership and be able to do that.
 - To understand and explain the process of becoming a minister from the divine call to ordination.
 - To understand and explain the meaning, expectations, and responsibilities of ministry for both clergy and laity.
 - To be committed to the responsibilities of ministry.
- CN-30 Ability to explain the governance systems of the church at local, district, and general levels.
- To understand and explain the *Manual* stipulations on the administration of the local church.
 - To understand and explain the responsibilities of the laity in the pastoral review process.
 - To understand the function of the district and district superintendent, and the local pastor's responsibilities to both.
 - To understand the procedure for pastoral relations to the local church from the call extended by the church, to the pastoral review process.
 - To understand the international partnership of the church.
 - To understand how the church functions at the general level.
 - To be committed to the district and general Church of the Nazarene.
- CX-9 Ability to apply historical analysis to the life of a local congregation in order to describe its historical and cultural context.
- To understand and examine local and regional histories of the Church of the Nazarene.
 - To understand and evaluate the identity of the Church of the Nazarene.
 - To understand the current issues that concern the future of the Church of the Nazarene.

OUTCOME STATEMENTS

- Ability to articulate the collective conscience of the Church of the Nazarene and how it is to be communicated to our generation.
- Ability to understand and communicate the distinctive identity and mission of

the Church of the Nazarene, to provide a rationale for its existence, and to explain why it came into existence in its present form.

- Ability to understand and communicate the identity the Church of the Nazarene shares with the universal church.
- Ability to understand who can become a member of the Church of the Nazarene, what it means to be a member, and how one can do so.
- Ability to plan and lead a membership class.
- Ability to explain and function within the governmental structures of the church at the local, district, and general level.
- Ability to understand the meaning of ministry, the call and responsibilities of a minister, and the process of becoming ordained within the Church of the Nazarene.
- Ability to use the *Manual* in the service of the Church.

Resources

Additional resources and information for this course can be found at nazarenepastor.org. Click on the 24 modules and you can download both the faculty and student guides for *Exploring Nazarene History and Polity*

Additional Information

A reasonable effort to assist every student will be made. Any student who has handicaps, learning disabilities, or other conditions that make the achievement of class requirements exceedingly difficult should make an appointment with the instructor as soon as possible to see what special arrangements can be made. Any student who is having trouble understanding the assignments, lectures, or other learning activities should talk to the instructor to see what can be done to help.

Instructor's Availability

Good faith efforts to serve the students both in and beyond the classroom will be made.